



Luther Burbank Middle School

"Achieving Success as a Team - 110%, No Excuses"

A-Rated 7 Star Distinction Campus



SDMC Meeting Minutes

Wednesday, June 26, 2024 (Library room at 4pm)

- **Welcome and Sharing**
- **Campus Improvement Plan (CIP) formative review**
 - Grow student on grade level performance:
 - *Increase Meets performance- we did not meet this measurement*
 - *80% of core-content teachers will be proficient- we met this measurement*
 - *95% of students will be double blocked in STAAR tested areas- we met this measurement*
 - Improve teacher effectiveness:
 - *80% of core-content teachers will be proficient- we met this measurement*
 - *Increase Approaches performance- we did not meet this measurement*
 - *NWEA Growth from BOY to EOY will be 1.8 years/grade level- we met this measurement*
 - *Achieve a "B" or higher rating on "Closing the Gaps"- data isn't available but based on STAAR results, we most likely did not meet this measurement*
 - Increase the effectiveness of SPED
 - *100% of ARDS will be completed- we met this measurement*
 - *100% of State Folders will be up to date- we received a C on the first visit and an A on the second visit*
 - *SPED students will meet or exceed growth targets- data isn't available but based on STAAR results, we most likely did not meet this measurement.*
 - *Action plan for the upcoming school year will focus on backwards planning and alignment, SPED, attendance, and a campus wide assessment system.*
- **Defined Autonomy for Burbank MS**
 - Burbank's level of autonomy will be a Level 3
 - Program:
 - *full autonomy for the school*
 - Curriculum:
 - *may use any curriculum that does not violate Board policy*

- Budget:
 - *may make purchases within budget that does not violate Board policy*
- Instructional Delivery:
 - *May implement a lesson delivery model that aligns with school program;*
 - *SPOT form will be adjusted to align with a variety of instructional models;*
 - *DOL is optional.*
- Professional Development:
 - *flexibility on campus-based professional development*
- Master Schedule:
 - *may create a master schedule that fits campus needs*
- Staffing:
 - *may staff the school the way the leadership team sees fit except must remain within budget*
- Teacher Evaluation:
 - *The new Teacher Evaluation System will account for schools with high achievement and specialized programming*
- Teacher Compensation:
 - *pay-for-performance in the 25-26 school year*
- Principal Evaluation:
 - *LEAD evaluation system*
 - *evaluation will count for schools with high achievement*
 - *principal can select growth or achievement*
- Principal Compensation:
 - *pay-for-performance*
- Engagement with Vendors
 - *Principals have discretion over their campus budgets to purchase additional instructional resources*
 - *Can engage with vendors or purchased services to provide student services, tutoring, or enrichment outside of core instructional time*
 - *With permission, schools may select vendors to provide program-specific professional development*
- Testing Calendar
 - *Flexibility only applies to early college/dual credit high schools*
- SPED Compliance and Minority Achievement Gap
 - *SPED- if a school is below “proficient” in and of the four areas, the campus must outline specific steps in the Campus Action Plan*
 - *Minority Achievement Gap- we will have to outline specific steps in the Campus Action Plan if the achievement gap on STAAR for math and reading is greater than 30%*

➤ **Other concerns**

- Vacancies
 - *Bilingual Science*
 - *Bilingual Math-7th Grade*
 - *(2) ELAR-7th Grade*
 - *PE Teacher*
 - *Teacher Assistant-Autism*
 - *7th Grade Clerk*
 - *Front Office Clerk*

Next Meeting Date: TBD

Present:

David Knittle
Sonya Lugo
Alondra Robinson
Amanda Vasquez
Norma Salgado
Sarahi Lopez
Lidia Drury
Brittany Jennings
Kylene Boswell-Jones
Youlanda Marshall